



# House of Representatives

## File No. 788

General Assembly

January Session, 2003

**(Reprint of File No. 705)**

Substitute House Bill No. 6598  
As Amended by House  
Amendment Schedule "A"

Approved by the Legislative Commissioner  
May 30, 2003

**AN ACT CONCERNING ENGLISH AS A SECOND LANGUAGE  
INSTRUCTION AND IN-SERVICE TRAINING FOR TEACHERS AND  
TEACHER PREPARATION COURSES.**

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. Subsection (a) of section 10-220a of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2003*):

4 (a) Each local or regional board of education shall provide an in-  
5 service training program for its teachers, administrators and pupil  
6 personnel who hold the initial educator, provisional educator or  
7 professional educator certificate. Such program shall provide such  
8 teachers, administrators and pupil personnel with information on (1)  
9 the nature and the relationship of drugs, as defined in subdivision (17)  
10 of section 21a-240, and alcohol to health and personality development,  
11 and procedures for discouraging their abuse, (2) health and mental  
12 health risk reduction education which includes, but need not be  
13 limited to, the prevention of risk-taking behavior by children and the  
14 relationship of such behavior to substance abuse, pregnancy, sexually

15 transmitted diseases, including HIV-infection and AIDS, as defined in  
16 section 19a-581, violence, child abuse and youth suicide, (3) the growth  
17 and development of exceptional children, including handicapped and  
18 gifted and talented children and children who may require special  
19 education, and methods for identifying, planning for and working  
20 effectively with special needs children in a regular classroom, (4)  
21 school violence prevention and conflict resolution, (5)  
22 cardiopulmonary resuscitation and other emergency life saving  
23 procedures, (6) computer and other information technology as applied  
24 to student learning and classroom instruction, communications and  
25 data management, [and] (7) the teaching of the language arts, reading  
26 and reading readiness for teachers in grades kindergarten to three,  
27 inclusive, and (8) second language acquisition in districts where  
28 English language learners are enrolled. The State Board of Education,  
29 within available appropriations and utilizing available materials, shall  
30 assist and encourage local and regional boards of education to include:  
31 (A) Holocaust education and awareness; (B) the historical events  
32 surrounding the Great Famine in Ireland; (C) African-American  
33 history; (D) Puerto Rican history; (E) Native American history; (F)  
34 personal financial management; and (G) topics approved by the state  
35 board upon the request of local or regional boards of education as part  
36 of in-service training programs pursuant to this subsection.

37 Sec. 2. Section 10-145a of the general statutes is amended by adding  
38 subsection (f) as follows (*Effective July 1, 2003*):

39 (NEW) (f) On and after July 1, 2005, any candidate in a program of  
40 teacher preparation leading to professional certification shall complete,  
41 within the existing framework of instruction as of June 30, 2002,  
42 introductory coursework instruction on the characteristics of second  
43 language learners and second language acquisition.

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| This act shall take effect as follows: |
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|           |                     |
|-----------|---------------------|
| Section 1 | <i>July 1, 2003</i> |
| Sec. 2    | <i>July 1, 2003</i> |

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

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**OFA Fiscal Note**

**State Impact:** None

**Municipal Impact:**

| <b>Municipalities</b> | <b>Effect</b>              | <b>FY 04 \$</b> | <b>FY 05 \$</b> |
|-----------------------|----------------------------|-----------------|-----------------|
| All Municipalities    | STATE<br>MANDATE<br>- Cost | Minimal         | Minimal         |

**Explanation**

This bill adds another area for local and regional school districts to cover in their in-service training programs. This will result in a cost (state mandate) to local and regional school districts, as new materials regarding second language acquisition will need to be provided. It is expected that such costs would be minimal in the scope of any local or regional school district's budget.

All other portions of the bill are technical and/or have no fiscal impact.

House "A" eliminated sections 1 through 6 of the original bill and therefore the potential for any costs associated with the unfunded programs.

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**OLR Bill Analysis**

sHB 6598 (as amended by House "A")\*

***AN ACT CONCERNING CONNECTICUT'S TEACHER SHORTAGE,  
PILOT EARLY CHILDHOOD LEARNING PROGRAMS, ENGLISH AS  
A SECOND LANGUAGE INSTRUCTION AND IN-SERVICE  
TRAINING FOR TEACHERS AND TEACHER PREPARATION  
COURSES***

**SUMMARY:**

This bill requires local and regional school boards of education to include information on second language acquisition in their in-service training programs for certified teachers, administrators, and pupil personnel in districts where English language learners are enrolled.

The bill also requires, as of July 1, 2005, that candidates in teacher preparation programs leading to professional certification complete, within the existing framework of instruction as of June 30, 2002, introductory coursework instruction on the characteristics of second language learners and second language acquisition.

\*House Amendment "A" eliminates the bill's requirements for (1) the Higher Education Department to establish a scholarship program for paraprofessionals in priority districts seeking teacher certification in shortage areas; (2) the Education Department (SDE) to establish a bonus program for beginning certified teachers in shortage areas, and one for teachers agreeing to teach for three years in schools in need of improvement; (3) the education commissioner to set eligibility criteria for waiving fees for SDE teacher certification examinations; (4) the board of trustees of the state's higher education institutions to develop transfer and articulation agreements for teacher preparation programs; (5) candidates in teacher preparation certification programs to complete coursework in literacy based on scientific research; and (6) the education commissioner to establish an early childhood learning pilot program at Eastern Connecticut State University.

EFFECTIVE DATE: July 1, 2003

**COMMITTEE ACTION**

Higher Education and Workforce Development Committee

Joint Favorable Substitute Change of Reference

Yea 21      Nay 1

Education Committee

Joint Favorable Substitute Change of Reference

Yea 19      Nay 7

Appropriations Committee

Joint Favorable Substitute

Yea 47      Nay 0